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ABSTRACT

Ten papers on theory and research in higher education have the following titles and authors: "Collegiality: Toward a Clarification of Meaning and Function" (James L. Bess); "Quality by Design: Toward a Framework for Academic Quality Management" (David D. Dill); "Beyond 'the State': Interorganizational Relations and State Apparatuses in Post-Secondary Education" (Gary Rhoades); "Students' Evaluations of University Teaching: A Multidimensional Perspective" (Herbert W. Marsh and Michael J. Dunkin); "Reputational Rankings of Colleges, Universities, and Individual Disciplines and Fields of Study, from Their Beginnings to the Present" (David S. Webster); "Using Alternative Paradigms: Four Case Studies" (John H. Milam); "Bibliometrics: A Method for the Study of the Literature of Higher Education" (John M. Budd); "Logistic Regression for Research in Higher Education" (James T. Austin and others); "A Critique of Intensive Courses and an Agenda for Research" (Patricia A. Scott and Clifton F. Conrad); "Remediation in American Higher Education" (Darrel A. Clowes). Individual papers include references. Includes author and subject indexes and list of previous volumes contents. (JB)